



Chandler Unified School District

SPA700A Spanish 7
SY 2023-24



Course Overview

Course Description

This course is an introduction to the language and culture of the Hispanic world. In Spanish 7, the student learns basic vocabulary and grammar. Emphasis is on listening, reading comprehension, and simple conversational skills through role-playing, skits, and other interactive methods. This class is not designed for native speakers.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

Notebook, Whiteboard Marker

Adopted Resource(s)

Teacher Provided

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Payne Junior High School, 7655 S Higley Rd, Queen Creek, AZ 85142

Building principal:

Lisa Palella
palella.lisa@cusd80.com

Teacher:

David Montenegro BA in Secondary Education with an emphasis in Spanish
montenegro.david@cusd80.com

Office hours: Before/After School and during AP

Course Access

This course is taught in-person at Payne Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

1. Follow all school rules and policies.
2. Be seated when the bell rings.
3. 100% participation in class is expected.
4. Remain seated until the bell rings.
5. Please refrain from any sexual, racial, and religious slurs in class.

Late work

Could lose after 10% of grade per day.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

60% of student's grade will be based on assessments and 40% based on class's work.

Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

Units of study

Units for SPA700A Spanish 7

Greetings, familiar vs plural, alphabet, numbers 0-9

Telling time, months, days of the week, simple phrases, feminine vs masculine, numbers 10-19

Months, colors, numbers 20-100, exchanging phone numbers

Talking about the weather, body parts, simple phrases

Describing oneself and others, poem

Food and leisure activities

School Schedule and classroom supplies

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



Chandler Unified School District

SPA700A Spanish 7

SY 2023-24



Site: Payne Junior High School

Building Principal: Lisa Palella, palella.lisa@cusd80.com

Teacher: David Montenegro, montenegro.david@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Greetings, familiar vs plural, alphabet, numbers 0-9		
Telling time, months, days of the week, simple phrases, feminine vs masculine, numbers 10-19	<input type="checkbox"/>	<input type="checkbox"/>
Months, colors, numbers 20-100, exchanging phone numbers	<input type="checkbox"/>	<input type="checkbox"/>
Talking about the weather, body parts, simple phrases	<input type="checkbox"/>	<input type="checkbox"/>
Describing oneself and others, poem	<input type="checkbox"/>	<input type="checkbox"/>
Food and leisure activities	<input type="checkbox"/>	<input type="checkbox"/>
School Schedule and classroom supplies	<input type="checkbox"/>	<input type="checkbox"/>

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.